**AL-FARABI KAZAKH NATIONAL UNIVERSITY**

**THE FACULTY OF PHILOSOPHY AND POLITOLOGY**

**Department of General and Implied Psychology**

**Education program of specialties -** “6D050300-Psychology”

# Approved

At Academic council of faculty

The report №

* . .2015-

**The dean’ of faculty**

Doctor of philosophy, professor,

Masalimova A.R.

 **SYLLABUS**

On discipline

**“Issues of Psychological Expertise”**

2 course, 3 credits, elective course

 ***Lecturer:*** Professor, higher doctor of psychological sciencesDuisenbekov D.D.

Telephone: +77019933897; +77773768493; +77272925717 (2131)

e-mail: <dauletdd@mail.ru>

cabinet: *Faculty of Philosophy and Political Science* 415

 ***Practical studies:*** Professor, higher doctor of psychological sciencesDuisenbekov D.D.

e-mail:

Telephone:

cabinet: *Faculty of Philosophy and Political Science 415*

▪ **The brief description of the course:** Content of the discipline "Issues of Psychological Expertise" is aimed to studying psychological basics of expert studies that are necessary for training specialists of doctoral degree in the system of higher education. The main thesis of the discipline is a human being as personality and individuality and doer of various forms of activity.

▪ **The purpose of the course:** The aim of course is to conduce students to acquire basic knowledge of expert functions of psychology for applying them in their life and for development of their professional potential.

▪ **Tasks of a course:** 1) studying scientific views, different approaches and achievements of expert bases of psychology; 2) forming up doctoral students’ abilities of analyzing psychical phenomena in various spheres of human activity; 3) working out skills of research in the sphere of expert psychology; 4) handling practical methods of expert psychology.

▪ Results of study:

– system knowledge of modern psychology problems in the sphere of expertise; – abilities to analyze of theoretical issues of modern expert psychology; – understanding perspectives and modern approaches of forensic psychology; – ability to apply outcomes of psychological studies in professional activity.

▪ **General competences:**

**Instrumental competences:**

– to be able to comprehend scientific issues and tasks of expert problems of psychology;

– to be able to consider determinants of psychological problems in the sphere of expert investigations and their outcomes;

– skills of working with psychological information (ability to take and analyze information from various sources).

**Interpersonal competences:**

– to know theories of evaluation in psychology and features of expert procedures;

– to be able to work in team; to have interpersonal skills;

– to know essence of forensic psychology and its expert implications.

**The system competences:**

– to be able to operate with time;

– to be able to put knowledge into practice;

– To have ability to generation of new ideas, creativity;

– ability to leadership;

– ability to work independently.

**Subject competences:**

– competences to solve psychological problems and application of this knowledge in practice of expert psychology;

– possibilities of apply theoretic issues of expert psychology in various cases and to perform written and oral presentations of knowledge being collected.

**Prerequisites:** while **s**tudying of psychology doctoral students should have know "Bases of Psychological Diagnostics", "Psychology of Personality", "Psychology of Law".

### Postrequisites: This discipline closely connected with oncoming pedagogical practice in high school and ongoing thesis on psychological specialty.

**STRUCTURE, VOLUME AND CONTENT OF DISCIPLINE**

|  |  |  |  |
| --- | --- | --- | --- |
| **week** | **The theme**  | **Hours** | **Points**  |
| **Thematic block \*\* I – Bases of Expert-Psychological Study** |
| **1** | Lecture 1 Expert specifics of psychological knowledge. | 2 | 1 |
| Practical lesson 1 Psychological expertise as a research sphere. | 1 | 5 |
| 1 Theme of Self-work (SRD) Analyze social meaning of psychological expertise. | 1 | 6 |
| **2** | Lecture 2 Subject sphere of applying expert-psychological knowledge. | 2 | 1 |
| Practical lesson 2 Coincidence of psychological expertise with social needs. | 1 | 5 |
| Theme of Self-work (SRD) What are the scientific tasks of psychological expertise? | 1 | 6 |
| **3** | Lecture 3 Psychological expertise within social projects assessment. | 2 | 1 |
| Practical lesson 3 Diversity of expert tasks in assessment of social projects. | 1 | 5 |
| Theme of Self-work (SRD) Analyze specifics of human environment as an object of psychological expertise. | 1 | 6 |
| **Thematic block \*\* II – Implied Issues of Expert-Psychological Studies** |
| **4** | Lecture 4 Psychological expertise within educational projects assessment. | 2 | 1 |
| Practical lesson 4 Procedures of expertise, assessment and psycho-diagnostics. | 1 | 5 |
| Theme of Self-work (SRD) Reveal a subject sphere of psychology of criminal behavior.  | 1 | 6 |
| **5** | Lecture 5 Psychological expertise within ecological projects assessment. | 2 | 1 |
| Practical lesson 5 Expert-psychological problems of natural resorts and their conservation. | 1 | 5 |
|  | Theme of Self-work (SRD) What is ecological psychology?  | 1 | 6 |
| **6** | Lecture 6 Peculiarities of court-psychological expertise. | 2 | 1 |
| Practical lesson 6 Specifics of expert assessment in legal sphere. | 1 | 5 |
| Theme of Self-work (SRD) Point out rights and obligations of an expert in the legal sphere.  | 1 | 6 |
| **7** | RC 1 |  | 17 |
| **Total**  |  | **100** |
| **8** | Lecture 8 Legal regulations of the court-psychological expertise. | 2 | 1 |
| Practical lesson 8 Basics of legal regulations of the court-psychological expertise. | 1 | 5 |
| Theme of Self-work (SRD) What are rights and obligations of an expert in the legal sphere?  | 1 | 6 |
| **9** | Lecture 9 Court-psychological expertise of physiological affect state.  | 2 | 1 |
| Practical lesson 9 Peculiarities of the joint psychological and psychiatric expertise.  | 1 | 5 |
| Theme of Self-work (SRD) How differ features of physiological affect and specific signs of pathological affect? | 1 | 6 |
| **10** | Lecture 10 Court-psychological expertise of ability to realize own or others actions and their consequences. | 2 | 1 |
| Practical lesson 10 Peculiarities of minor subjects’ expert assessment and forensic explanation. | 1 | 5 |
| Theme of Self-work (SRD) Court-psychological expertise and forensic explanation on cases of family violence. | 1 | 6 |
| **11** | Lecture 11 Court-psychological expertise on rape matters.  | 2 | 1 |
| Practical lesson 11 Court-psychological expertise concerning victims’ behavior and personality | 1 | 5 |
| Theme of Self-work (SRD) Show specifics of court-psychological expertise of rape victims. | 1 | 6 |
| **Thematic block\*\* III – Features of Court-Psychological Expertise**  |
| **12** | Lecture 12 Court-psychological expertise on family and civil matters. | 2 | 1 |
| Practical lesson 12 List of professional questions stated above an expert-psychologist within legal sphere. | 1 | 5 |
| Theme of Self-work (SRD) Point out rights and obligations of an expert in the legal sphere. | 1 | 6 |
| **13** | Lecture 13 Court-psychological expertise of minors’ behavior and personality. | 2 | 1 |
| Practical lesson 13 Peculiarities of humanitarian-psychological expertise. | 1 | 5 |
| Theme of Self-work (SRD) Denote specifics of expert’s professional activity at the stage of preliminary investigation. | 1 | 6 |
| **14** | Lecture 14 Psychological-linguistic expertise of destructive content of texts and mass-media materials.  | 2 |  |
| Practical lesson 14 Specifics of psychological-artistic sphere expertise. |
| Theme of Self-work (SRD) Is there any scientific differentiation between art erotic and rude pornography?  | 1 |  |
| **15** | **RC 2** | 1 | **16** |
| **Total**  |  | **100** |
| **Exam**  |  | **100** |

**Politics of Academic Behavior and Ethics**

Be tolerant, respect other people's opinions. Objections formulate in the correct form. Plagiarism and other forms of cheating are not allowed. Prompting and cheating during delivery self-work, interim control and examination, copying problems solved by others, taking exam for another student is unacceptable. A student convicted of falsifying any information of the course will receive a final grade «F».

Considered and recommended at the chair meeting of General and Implied Psychology On “ ” \_\_\_\_\_\_ 2015, Protocol №\_35\_\_

## Bibliography

## Main Bibliography

1. Psychology of Decision Making in Legal, Health Care and Science Settings / Editor Gloria R. Burthold. – New York: Nova Science Publishers, Inc. 2007. – 270 p.
2. Williams C.R. and Arrigo B.A. Law, Psychology and Justice: Chaos Theory and the New (Dis)order. – New York: State University of New York, 2002. – 280 p.
3. Ronald Roesch, Patricia A. Zapf, Stephen D. Hart. Forensic Psychology and Law. John Wiley & Sons, 2009. - 500 p.
4. Curt R. Bartol, Anne M. Bartol. Introduction to Forensic Psychology: Research and Application. – SAGE Publications, 2014. – 608 p.
5. Grover Maurice Godwin. Criminal Psychology and Forensic Technology: A Collaborative Approach to Effective Profiling. –

CRC Press, 2000. – 376 p.

**Additional** **Bibliography**

1. [Curt R. Bartol](https://www.google.kz/search?hl=ru&tbo=p&tbm=bks&q=inauthor:%22Curt+R.+Bartol%22), [Anne M. Bartol](https://www.google.kz/search?hl=ru&tbo=p&tbm=bks&q=inauthor:%22Anne+M.+Bartol%22). Introduction to Forensic Psychology: Research and Application. – SAGE Publications, 2014. – 608 p.
2. Grover Maurice Godwin. Criminal Psychology and Forensic Technology: A Collaborative Approach to Effective Profiling. –

CRC Press, 2000. – 376 p.

1. Richard N. Kocsis. Criminal Profiling: International Theory, Research, and Practice. – Springer Science & Business Media, 2007. – 418 p.
2. [Curt R. Bartol](https://www.google.kz/search?hl=ru&tbo=p&tbm=bks&q=inauthor:%22Curt+R.+Bartol%22), [Anne M. Bartol](https://www.google.kz/search?hl=ru&tbo=p&tbm=bks&q=inauthor:%22Anne+M.+Bartol%22).Psychology and Law: Research and Practice. – SAGE Publications,  2014. – 520 p.
3. [Andreas Kapardis](https://www.google.kz/search?hl=ru&tbo=p&tbm=bks&q=inauthor:%22Andreas+Kapardis%22). Psychology and Law:A Critical Introduction. –Cambridge University Press, 10 янв. 2014 г. – 608 p.
4. Brian L. Cutler. Encyclopedia of Psychology and Law. – SAGE Publications, 2007 г. – 1008 c.
5. Neil Brewer, Kipling D. Williams Psychology and Law: An Empirical Perspective / Guilford Press, 2005 -  516 p.
6. Psychology of Decision Making in Legal, Health Care and Science Settings / Editor Gloria R. Burthold. – New York: Nova Science Publishers, Inc. 2007. – 270 p.
7. [Ronald Roesch](https://www.google.kz/search?hl=ru&tbo=p&tbm=bks&q=inauthor:%22Ronald+Roesch%22), [Patricia A. Zapf](https://www.google.kz/search?hl=ru&tbo=p&tbm=bks&q=inauthor:%22Patricia+A.+Zapf%22), [Stephen D. Hart](https://www.google.kz/search?hl=ru&tbo=p&tbm=bks&q=inauthor:%22Stephen+D.+Hart%22). Forensic Psychology and Law. John Wiley & Sons,  2009. - 500 p.
8. Curt R. Bartol, Anne M. Bartol. Criminal & Behavioral Profiling. - SAGE Publications, 29 авг. 2012. – 368 p.
9. Kovera, M.B., & Borgida, E. (2010). Social psychology and law. In D. Gilbert, S.T. Fiske, & G. Lindzey (eds.), Handbook of social psychology, Fifth Edition, Volume 2 (1343-1385). John Wiley & Sons.
10. Ronald Roesch, Stephen D. Hart, James R.P. Ogloff. Psychology and Law: The State of the Discipline. – Springer Science & Business Media, 2012. – 459 p.
11. Williams C.R. and Arrigo B.A. Law, Psychology and Justice: Chaos Theory and the New (Dis)order. – New York: State University of New York, 2002. – 280 p.
12. Helen Gavin. Criminological and Forensic Psychology. - SAGE, 2013. – 424 p.
13. Нагаев В.В. Основы судебно-психологической экспертизы: Учеб. пособие для вузов. – 2 изд., перераб. и доп. – М.: ЮНИТИ – ДАНА, Закон и право, 2003. – 431 с.
14. Леонтьев Д.А. , Иванченко Г.В. Комплексная гуманитарная экспертиза: Методология и смысл. – М.: Смысл, 2008. – 135 с.

Considered and recommended at the meeting of General and Ethnic Psychology On “ ” \_\_\_\_\_\_ 2015, Protocol N\_\_\_

**Head of the General and Implied Psychology Department E.K. Kalymbetova**

**Professor, higher doctor of psychological sciences D.D. Duisenbekov**